Usher syndrome is one of the leading causes of deaf-blindness that affects hearing, vision, and balance. Every person with Usher syndrome progresses at different rates. The following is a list of accommodations to be considered, but not limited to.

**In Person**
- Accessible Handouts
  - High quality, clear visuals
  - Large font on regular paper
- Allow for verbal response
- Avoid glare from windows/screens
- Buddy system
- Carpet or leg noise reducers for chairs
- Closed Captioning Services (CART)
- Check for completed work
- Check for understanding
  - (especially for remote instruction)
- Clear masks for staff
- Contrast signs/announcements
- Drill Plan
- Environmental descriptions/maps
- Extra time
- Frequent breaks
- Good lighting
- On-site visit to new buildings and classrooms
- One way traffic if possible
  - (for social distancing requirements)
- Preferential seating
- Provide copy of notes/outline
- Provide study guide/vocabulary
- Reduce background noise
  - Fans, AC units, etc.
- Reduced assignments/homework
- Reflective tape for stairs/entrance ways
- Remove all environmental clutter
- Scribe when necessary
- Sound Field System
  - Pass microphone for peers
  - Personal FM System

**Remote Instruction**
- Accessible handouts
- Accessible technology
- American Sign Language Interpreter
  - (ASL)—if appropriate
- Closed Captioning Services (CART)
  - Including videos and instructional tutorials
- Copies of all transcripts
- External Monitors
- Have participants announce themselves before speaking
- Links/Resources in chat pod
- Mute all microphones
- Raise hand feature
- Recording of lessons
- Restate questions from peers

**Direct Service Providers**
- Teacher of the Deaf
- Teacher of the Blind/Vision Impaired
- Teacher of the Deaf-Blind
- Physical Therapist
- Occupational Therapist
- Orientation & Mobility Instructor

**Additional Support Staff**
- Paraprofessional
- Intervener

For helpful links and to learn more visit www. Avasvoice.org