

# AVA'S TECHNOLOGY ROADMAP

The following is a list of appropriate equipment and accommodations to ensure equal access to the general education curriculum for this specific student with Usher syndrome.

## In Person

- Teachers will have access to clear PPE equipment
- FM system for direct audio input to her cochlear implants
- Access to her MacBook to utilize captioning (audio to text is accessed through the internal speakers)
- Access to iPad, bluetooth keyboard and Apple Pencil with identified apps
- iPhone to adjust volume and sensitivity for Cochlear Implants
- Links, videos and assignments will be provided when available (captioning)

## Remote Instruction

- Zoom will be accessed through her MacBook
- MacBook will be streaming to her Roku TV that will provide a larger monitor for video preview
- Cochlear Implants will be connected to her TV streamer that will provide direct audio access
- Audio is split between TV Speakers and her cochlear implants so audio to text can be provided through captioning service
- Access to all apps, such as Notability, on her iPad with the Apple Pencil when needed to work directing on documents so she can control the accessibility
- Captioning for all videos/tutorials



## Equipment

- Cochlear Implants
- MacBook
- iPad Air
- Smart TV
- TV Streamer
- Roger Mic
- Personal Hotspot

## Remote Learning Best Practices

- Mute all microphones
- Accessibility Check
- Raise hand feature
- Restate questions /comments from peers
- Links/Resources in chat pod
- Copies of all transcripts
- Provide websites/videos/handouts in advance
- Check in with your deaf-blind learner

For helpful links and to learn more visit [www.avasvoice.org](http://www.avasvoice.org)