AVA'S TECHNOLOGY ROADMAP

The following is a list of appropriate equipment and accommodations to ensure equal access to the general education curriculum for this specific student with Usher syndrome.

**In Person**
- Teachers will have access to clear PPE equipment
- FM system for direct audio input to her cochlear implants
- Access to her MacBook to utilize captioning (audio to text is accessed through the internal speakers)
- Access to iPad, Bluetooth keyboard and Apple Pencil with identified apps
- iPhone to adjust volume and sensitivity for Cochlear Implants
- Links, videos and assignments will be provided when available (captioning)

**Remote Instruction**
- Zoom will be accessed through her MacBook
- MacBook will be streaming to her Roku TV that will provide a larger monitor for video preview
- Cochlear Implants will be connected to her TV streamer that will provide direct audio access
- Audio is split between TV Speakers and her cochlear implants so audio to text can be provided through captioning service
- Access to all apps, such as Notability, on her iPad with the Apple Pencil when needed to work directing on documents so she can control the accessibility
- Captioning for all videos/tutorials

**Equipment**
- Cochlear Implants
- MacBook
- iPad Air
- Smart TV
- TV Streamer
- Roger Mic
- Personal Hotspot

**Remote Learning Best Practices**
- Mute all microphones
- Accessibility Check
- Raise hand feature
- Restate questions/comments from peers
- Links/Resources in chat pod
- Copies of all transcripts
- Provide websites/videos/handouts in advance
- Check in with your deaf-blind learner

For helpful links and to learn more visit www.avasvoice.org

The mission of Ava's Voice is to empower youth with Usher syndrome and to educate families and school communities. This roadmap is an example that can be used as a quick reference to start the dialogue when considering technology and accommodations for your student.